

Session 5: Planning the Wild Wee Space

Learning Intentions

- To work together to create a plan for the space
- To have every pupil's voice heard in the design
- To use the learning over the past few weeks to help with the input in the design plan

Resources:

- Large bird's eye view of the space (I will bring this!)
- Paint/colouring pens etc to decorate the plan
- Cards from the past sessions to help the children discuss what they'd like to have in their space
- Photocopies of elements which could be used in the plan/design (these are attached in the email!)
- Scissors and glue (to cut out and stick down the elements they want to include)
- iPads to check ideas/resources for the space
- First-aid kit

Useful links before the lesson takes place:

- <https://www.youtube.com/watch?v=zMEWyWCYsUY> (you may want to watch in chunks as there's lots of information on all different animal houses!)
- <https://www.rewildingbritain.org.uk/how-to-rewild/rewilding-advice/how-to-make-your-garden-wilder>

Lesson Plan:

Beginning:

Tease out learning over the past few weeks using picture cards. Can anyone remember the animals we've seen in the WWS? What kind of animals *would* you like to come and visit the space? How will we encourage them to visit us?

Middle:

Introduce the large map and explain what it shows. The children need to be careful with the paper as it can tear easily! Explain that we want to collect their ideas on how to make the space even better. What would they like to have in the space? Here the children can get creative: draw, paint, glue on the photocopies, look up ideas online to see what they could have etc.

Plenary:

Ask each child what they have decided they want in the space and why.

Evaluation:

Children enjoyed explaining what they wanted to see in the WWS and they liked the practical aspect of the task: drawing as well as cutting and sticking. They were discussing things they'd learned in previous sessions like what butterflies will need to survive. Having access to iPads might have been useful to give the children more ideas and not limiting them to the pictures provided in the resource.



"But bats need homes." – Pupil

"Squirrels like quiet. It's too noisy round here, that's why we never see them!" – Pupil