

## Session 4: Homes for Animals

### Learning Intentions:

- Recognise different UK animals/insects and where they live
- Match animals to their homes using visual aids
- Think about the kind of homes the WWS will provide for animals

### Resources:

- Printed pictures of UK animals/insects and their homes
- Matching card boards
- Realia (optional, but could include twigs, straw, mud etc)
- First-aid kit

### Lesson Plan:

#### Beginning:

Show picture cards of the animals. Can they name and sign them? Do they remember what they have seen before? Do they remember what the animals eat/are eaten by?

I wonder where these animals live...?

#### Middle:

##### Part 1

Show the children the images of homes: nest, web etc and ask they if they know who lives in these places. Have they noticed any in school or at home? Use the cards to match up the animals to their homes – you can organise this how you think works best for your learners i.e. groups, pairs, individuals.

##### Part 2

Go into the WWS and have a look for any homes/animals. Ask questions like, what do you think ladybirds would like their home to be like? What will help bees live here? How could we have more birds living here?

## Plenary:

Quiz time! Teacher/leader uses home cards and children use the animal cards from before. Teacher will ask, who lives in a pond? Children have to select correct card (children working as before either in groups, pairs or individually) to answer.

*"Are you sure bees live in a hole in the ground?!" – PSA*

## Extras:

- Watch live webcams to keep a track of animals in their homes:

- **Live osprey nest camera at Loch of the Lowes Wildlife**

**Reserve** <https://www.youtube.com/watch?v=3nAa-VoFasg>

- **Watch the live stream from our bat roost at Hanningfield Reservoir Nature**

**Discovery Centre** <https://www.essexwt.org.uk/wildlife/webcams/bat>

- **Badger Bank Cam**

<https://www.gloucestershirewildlifetrust.co.uk/gloswildlifecams/badger-bank-cam>

- **LIVE Barn Owls, Stoats, Kestrels & Tawny Owls | From Fotherdale, Yorkshire, UK**

<https://www.youtube.com/watch?v=1laEOsLJLV4>

## Evaluation:

The children learned lots of new information e.g. proper names for animal homes, as did some of the staff! For the most part the learners do understand where the more basic animals live i.e. the insects but did struggle when it came to mammals and the specific language around their home e.g. sett.